

Revolutions Study Guide

- Philosophes said societies should be ruled by:
- “laissez faire” means
- France’s social classes were known as:
- France’s Second Estate
- The Third Estate was allowed how many votes in the Estates General?
- Women in France revolted when they could no longer afford to buy:
- The storming of the Bastille
- Reign of Terror
- The Committee of Public Safety executed
- Guillotine
- Napoleon Bonaparte rose in power through his control of:
- Napoleon’s invasion of Russia
- The Hundred Days
- The Napoleonic Code
- Napoleon’s impact on the French Revolution
- The Industrial Revolution is a change in
- Crop rotation
- Why was England the perfect place for the Industrial Revolution to happen?
- Cotton Gin
- Grade school attendance from 1700 – 1850 was so low because...
- Canals were built to connect:
- Factory conditions in the Industrial Revolution
- The railroad was made possible because of what invention?
- Unions
- Finish this claim: Towns in England experienced unprecedented change during the Industrial Revolution and were forever changed by

“Consumers compete to buy the best goods at the lowest prices. This shapes the market by affecting what businesses sell and for how much”

26. Who said the quote above?

“Capitalism creates unequal distribution of wealth and material goods. A better system is for the government to distribute goods according to each person’s needs”

27. Who said the quote above?

28. According to Adam Smith, how does acting in your own self-interest actually help others?

29. According to Marx, what is the solution to the problem of the working middle class?

30. Adam Smith says that Mrs. Platt chose to become a teacher because she

- An 8-hour day and freedom to organize trade unions.
- Improved working conditions, free medical aid, higher wages for women workers.
- Elections to be held for a constituent assembly by universal, equal and secret suffrage.
- Freedom of speech, press, association and religion.
- An end to the war with Japan.

31. The demands listed above represent the voice of

32.



33. What is a ‘soviet’?



34. What do the two documents above have in common?

35. Prince Metternich of _____

36. Metternich’s goals to maintain the traditional monarchs of Europe are evidence that

37. Constitutional Monarch

39. Nationalism

38. Simon Bolivar

40. In his attempts to unify Germany, Bismarck purposefully

SHORT ANSWER:

41. Out of Locke, Montesquieu, Rousseau, Wallstonecraft, or Voltaire, which one has had the most impact on your world today? Why? Be specific.

42. Put the following events from French History in order (5 points)

- a) Storming of the Bastille
- b) French women start bread riots
- c) Louis XIV builds his palace
- d) Napoleon becomes Emperor
- e) The Estates General votes to raise taxes on the 3rd Estate



43. Describe the statement being made by the artist above. What conflict does this describe? Why are there 2 men on the old man's back? Who do each of them represent? What will this current situation lead to? (10 points)

44. Why did the Industrial Revolution first take place in England? Describe 2 major inventions that changed production of goods. What were some of the positive and negative effects of urbanization on people and cities? (think about your town and what happened to it) (20 points)



45. The source above is biased. Construct a paragraph about who the audience would be for this source and how the artist uses bias to communicate his views on this issue. (5 points)



46. Which economic theorist that we studied (Smith or Marx) would have agreed with the source above? Explain how this image reflects his beliefs. (5 points)